



9thBridgeSchool

# Reopening Town Hall

July 21, 2020

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# Reopening Resources



[www.9thBridgeSchool.org/Reopening](http://www.9thBridgeSchool.org/Reopening)

- First Reopening Town Hall Presentation and Slides from June 23
- 9th Bridge School Reopening Plan
- Today's Town Hall and Slides

# Guiding Priorities for Reopening



## 9th Bridge School will...

- Prioritize in-person education experiences whenever possible
  - Commit to the highest Health & Safety standards possible to decrease the risk of exposure to our school community
- Remain small-by-design so students can attend class on campus 5 days per week
- Seek to keep our early childhood program open during mandated K-12 school closure

# Health & Safety - Limiting Exposure



- Please keep your child at home if your child:
  - Is not feeling well
  - Has a fever of 100.4 or higher, cough, shortness of breath, or other symptoms of COVID-19
  - Recently had close contact with a person with COVID-19 or who is awaiting test results
- We will be requiring this from our staff as well

# Health & Safety - Limiting Exposure



## Staff and Child Health Screenings

- Staff and families self-check temperature at home prior to arrival
- Upon arrival, staff, children and all visitors will be given:
  - A temperature check with a non-contact thermometer
  - A screener questionnaire
  - Visual well-check
- Students will be temperature checked once in the afternoon as well
- Staff or children with a fever, cough or shortness of breath will be sent home for at least **72** hours or until they are cleared by a physician

# Health & Safety - Limiting Exposure



## Face Coverings

- All adults on campus will be required to wear a face covering
  - For lessons that require children to see faces / lips
    - Teachers may remove the face coverings for short periods of time (< 5 minutes) if they are more than 6 ft from any child
    - A face shield will be worn if a face mask is taken off
- All children in Pre-K and Elementary will be required to wear a face covering
  - We encourage you to prepare your child now for wearing a face mask in the classroom
  - Please have at least 2 extra face coverings available in your child's cubby / backpack
  - Face coverings are available for purchase

# Health & Safety - Limiting Exposure



## Staff Testing

- All staff will be required to receive a Covid-19 test during the week of August 3rd (approximately a week prior to the first day of school)
  - We encourage families to receive Covid-19 tests as well
  - Free testing centers available
    - <https://www.umcsn.com/>
    - <https://www.southernnevadahealthdistrict.org/covid-19-testing-sites>

# Health & Safety - Limiting Exposure



## Lunch and Snack

- Lunch will be delivered in individually packaged, 3-compartment foil containers
  - Parents have the option to supply their own lunch and snack
- Snacks will be modified to be individually portioned as well
- Plates, utensils and cups for milk will be disposable
- Students will be spaced apart since face masks will not be worn during lunch and snack



# Health & Safety - Limiting Exposure



## Nap

- Parents will supply nap bedding and sheet.
  - A standard crib sheet will fit the nap cot
  - Nap items will be sent home each day to be laundered
- 9th Bridge will supply the nap cot, which will be disinfected every day
- Cots positioned so that students are face to feet instead of face to face, and cot placement charts will be created so cots are placed far apart
- Face masks will not be worn during nap

# Health & Safety - Limiting Exposure



## Air Quality

- We are looking into different options to address air quality in classrooms with no windows that open / doors to the outside
  - Options include special air filters, air purifiers, and keeping the air constantly flowing
- For classrooms with outdoor environments:
  - We will keep doors open more to allow for fresh air
  - We will utilize the outdoor classrooms more during the day
- Classrooms will be encouraged to have lunch and lessons outside, weather permitting

# Health & Safety - Limiting Exposure



## If there is a case of COVID-19 in our community

- SNHD and licensing will be notified and they will advise next steps
- If a student or teacher tests positive for COVID-19:
  - Cohort classmates and teachers will most likely be required to quarantine for 14 days
- If a parent tests positive for COVID-19:
  - The child will self-quarantine for 14 days

\*Note: SNHD will ultimately determine quarantine and closures. The above is current guidance from SNHD.

# Communication



## School-Wide and Cohort Notifications

- School-wide notification sent if:
  - A child or staff member tests positive for Covid-19
  - A vendor or visitor who enters the building tests positive for Covid-19
- Cohort notification if:
  - A child or staff member is *exposed* to Covid-19
- Due to privacy regulations, we cannot disclose the identity of the impacted person

# Communication



## OneCall Texting Service

- We will be implementing a texting service for important and time-sensitive notifications
  - Test text notifications will be sent at the beginning of the school year
- Covid-19 related communication will be sent over text, email and Seesaw

# Distance Learning Scenarios



## Scenario 1

A **student** is absent due to illness, symptoms of illness, or due to non-school related COVID-19 exposure.



## Scenario 4

The **entire** school faces a **long-term** closure due to a **large-scale** exposure across campus (ex. 14+ days).



## Scenario 2

A **cohort group** of students quarantine (14 days) at home due to an exposure on campus that was traced only to that group's location or activity.



## Scenario 5

Only **Elementary** is closed **indefinitely** due to an increase in cases but 9th Bridge remains **open for childcare** (Young Toddler - Pre-K).



## Scenario 3

The **entire** school faces a **short-term** closure due to a **small-scale** exposure across campus (ex. 2-5 days).



## Scenario 6

The **entire** school (ECE & Elementary) is closed **indefinitely** due to increased cases across the city or state.

**9th Bridge School - GREEN IS THE GOAL!**

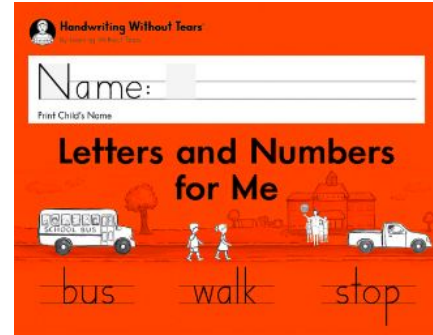
	<b>GOAL Whole school In-person, 5-days/week</b>	<b>Response 1 Distance Learning for a Cohort</b>	<b>Response 2 Distance Learning for Whole School</b>	<b>Response 3 Distance Learning for Elementary Only</b>	<b>Response 4 Distance Learning for Whole School</b>
<b>When/why would this occur?</b>	Start of school on August 12th; current plan for the 2020-2021 school year.	A cohort is exposed to COVID-19. (Scenario 2)	The entire school is exposed to COVID-19. (Scenario 3 & 4)	If K-12 schools are state mandated to close. (Scenario 5)	Both K-12 schools & ECE are closed due to high risk. (Scenario 6)
<b>How long could this occur?</b>	Entire school year	1-14 days depending case.	1-14 days depending on case.	Indefinitely	Indefinitely
<b>What does it look like?</b>	<p>In-person learning with an experienced educator</p> <p>Students ages 3+ wear masks</p> <p>Physical distancing practiced</p>	<p>The exposed cohort is in distance learning for 1-14 days.</p> <ul style="list-style-type: none"> <li>1-5 days: Short-term distance learning plan</li> <li>5+ days: Long-term distance learning plan</li> </ul> <p>*The rest of the school continues in-person learning 5-days/week.</p>	<p>The entire school is in distance learning for 1-14 days.</p> <ul style="list-style-type: none"> <li>1-5 days: Short-term distance learning plan</li> <li>5+ days: Long-term distance learning plan</li> </ul>	<p>The grades K-5 are in long-term distance learning plan.</p> <p>Early Childhood students will continue in-person learning 5-days/week due to differing childcare guidelines.</p>	<p>The grades K-5 are in distance learning plan.</p> <p>Early Childhood will shift to distance learning.</p>
<b>What are our decision-making factors?</b>	<ul style="list-style-type: none"> <li>Size of campus &amp; classrooms</li> <li>Amount of usable outdoor space</li> <li>Total number of students in each class</li> <li>Ability to physically distance</li> <li>Availability of PPE</li> <li>Low community spread</li> </ul>	<ul style="list-style-type: none"> <li>Local health district recommendations</li> <li>Exposure v. Confirmed case</li> <li>Child v. Member of the household</li> <li>Length &amp; proximity of exposure to cohort</li> </ul>	<ul style="list-style-type: none"> <li>Number of reported symptoms across cohorts</li> <li>Local health district recommendations</li> <li>Exposure v. Confirmed case</li> <li>Length &amp; proximity of exposure to <i>all</i> cohorts</li> </ul>	<ul style="list-style-type: none"> <li>K-12 state mandate does not affect childcare centers.</li> <li>Allows at least a portion of 9th Bridge to educate in-person.</li> </ul>	<ul style="list-style-type: none"> <li>Local health district recommendations</li> <li>Rate of local COVID-19 spread</li> <li>High risk of spread</li> <li>Number of reported symptoms or cases across school</li> <li>Needs of families</li> </ul>

# Distance Learning



Take-home distance learning kits:

- ❑ Chromebooks (for Upper Elementary)
- ❑ I pads (for Lower Elementary)
- ❑ Curriculum workbooks
- ❑ Notebooks
- ❑ Lined-paper
- ❑ Tens frames
- ❑ Unifix cubes/counters
- ❑ Number lines
- ❑ Rulers
- ❑ 100s chart
- ❑ Base ten blocks
- ❑ Phonics tools/games
- ❑ Sensory material
- ❑ Leveled readers (for PreK +)





# Distance Learning



- Beginning of the Year Assessments
- Survey for Individualized Learning Plans
- Social-Emotional Learning
- Components of Daily schedule
  - Attendance/Morning Meeting
  - LIVE conferencing
  - Optional LIVE Snack & Chat
  - Project Work & Assignments
  - Midday Break/Lunch/Rest
  - Whole Class Lesson
  - Independent Reading
  - Closing Circle/Reflection/Dismissal
  - Teacher Office Hours

# Distance Learning



## Professional Development

- Best practices for Live instruction
- G-suite including Google Classroom & Google Meet
- Online platforms for collaboration, engagement & assessment
  - Seesaw, Classkick, EdPuzzle
- Project-based learning
- Conceptual Teaching
- Diversity, Equity & Inclusion (DEI)
- Social-emotional Learning (SEL)
- Recovery Yoga & Wellness/Mindfulness

# Reopening Task Force Committee



## School Community Support & Culture

- Virtual Parent Orientation
  - Early Childhood: August 10th at 9 am
  - Elementary: August 10th at 10:30 am
- Meet & Greets
  - In-person: Aug 10th at 1 pm, Aug 10th at 3 pm, and Aug 11th at 9 am
    - Maximum of 3 families at a time
  - Virtual: Aug 11th at 11 am
- Re-imagining Community Events
  - Virtual Parent Reception - Aug 27th

# Reopening Task Force Committee



## School Community Support & Culture

- Cheer
  - Moved to in the classrooms after drop-off
  - Cheer will be school-wide over the intercom system
- Social-Emotional support upon reopening
  - Adding more books on racial injustice, coronavirus, respecting different perspectives, etc.
- Spaces and supports will be available for children who are experiencing sensory, emotional, or respiratory difficulties with masks

# Reopening Task Force Committee



## Marketing & Communication

- Implement school-wide texting notifications
- Produce Health & Safety videos for families
- Add policy changes to weekly newsletter
- Increase amount of Seesaw videos & photos from inside the classroom
- Documentation of learning in outdoor spaces (ex. Outdoor displays)
- Streamline communication to one platform (i.e. Seesaw)
- Increase signage around the building to promote social distancing, handwashing & disinfecting

# Acknowledgements



THANK YOU for your help on the task force...

- Danielle Fauske
- Necessity Bays
- Robin Jefferson
- Jennifer Chin
- Jana Wilcox-Lavin
- Millie Chou
- John Tippins
- Allisa Johnson
- Michael Downs
- Jasmine Pedroso
- Luis Medina
- Megan Fazio
- Kat Chan
- Adam Bellamy
- Linda Sims
- Amy Scerra

# Community Commitment



I will **create positive impact** & ...

- Reinforce the importance of wearing a mask with children so that they are prepared to wear and interactive with others wearing face masks at school.
- Reinforce the importance of physical distancing at school and in public spaces.
- Be mindful of large indoor gatherings where transmission is high-risk.
- Reinforce frequent handwashing with my child at home and school.
- Place on a mask before stepping onto the school campus.
- Wear a mask the entire time while on the school campus.
- Stay home from school when my child or I am sick or feel onset symptoms of illness.
- Be mindful of travel to locales with high cases of coronavirus.
- Self-report if my child, I or someone else in my household has symptoms of Covid-19, was exposed to someone with Covid-19 within the last 14 days, or is diagnosed with COVID-19 or are awaiting results.**

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**NEXT UP:**  
**Virtual Parent Orientation - August 10th**

**Early Childhood @ 9 am**  
**Elementary @ 10:30 am**

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## **NEXT UP: Meet & Greet**

**In-person: August 10th @ 1 pm & 3 pm**

**August 11th @ 9 am**

**Virtual: August 11th @ 11 am**

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# Q&A

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